Trajectory Schema I can help I can help my my child's child's Possible I can help my I can help my 1 can help my understanding of Personal, child's physical problems you child's self child's the world by..... development social and communication may Your child may expression by..... and language show an interest emotional and aesthetic encouter..... by.... reading providing a safe in journeys and development What you development this may stories such as maps. Take trips environment for by.....play turn ínto might see.... to the shops or go by.... The Runaway my child to on buses and with gloop. Train by inappropriate explore this Your child developing tains. They may Benedict Rhythmn interest. Provide throwing of have an interest in Blathwayt and mayenjoy turn taking finger paints and objects, space or space My Mun and and large sheets movement running, and sharing travel. Sand and running into Dad make me of paper for your water play using such as the throwing, with ball Laugh by Nick people or child to explore sieves and Grand Old Sharrat which bat and ball games. mark making funnels. things, Duke of York. are about using their whole Numbers and helping games, jumping journeys. Use Instruments number línes. Your body movments. knocking children from positional child may enjoy Províde such as rolling out dough, language and furníture or over towers. manage clímbíng, slídes, drums for or mashing langange ramps, guttering playground rísk by banging and potatoes. They associated with to make water equipment, may enjoy sawing percussion using movement to walls, bats and and hammering. ínstruments kíckíng or build playground balls. Providing block vocabulary. forwaving punching. Trampolínes play for building equipment towers. safely